



Welcome Parents!

Tonight's Workshops

- Academic Goals & Updates
- Common Core ELA Lesson
- Common Core Math Lesson
- UDA Project Highlights



This Session

- UDA Academic Goals
- WASC Updates & Learner Outcomes
- Common Core Overview
- Staff Development Info
- Report Card Changes
- Smarter Balanced Testing
- Support Services



1. Common Core Literacy Improve language performance.		
Measurable Goals	<ul style="list-style-type: none"> Common Core Curriculum: UDA will adopt a revised report card; each teacher will submit a curriculum map of Common Core alignment. 	August 2014; October 2014
	<ul style="list-style-type: none"> ELD Curriculum: Courses for English learners will link curriculum map to newly state adopted English Language Development Standards. 	December 2014
	<ul style="list-style-type: none"> Shared Strategies: UDA will adopt shared writing and classroom practice strategies; each teacher will utilize shared strategies on classroom visits. 	August 2014; December 2014
	<ul style="list-style-type: none"> Academic Performance: 90% of students will meet NWEA growth targets in Reading and Language Usage. 	Sept. 2014 to March 2015



2. Math, Science, Technology Improve STEM performance.		
Measurable Goals	<ul style="list-style-type: none"> ▪ Math Common Core: UDA will adopt a revised report card; each elementary/math teacher will submit a curriculum map of Common Core Math alignment. 	August 2014; January 2014
	<ul style="list-style-type: none"> ▪ Next Generation Science: Each elementary or science teacher will link curriculum map to Next Generation Science Standards. 	June 2015
	<ul style="list-style-type: none"> ▪ Technology Climate: UDA will improve instructional technology rankings from students, parents & teachers on climate survey. 	September 2014 to April 2015
	<ul style="list-style-type: none"> ▪ Academic Performance: 90% of students will meet NWEA growth targets in Mathematics. 	Sept. 2014 to March 2015



3. Cohesive Curriculum Measure UDA-specific outcomes.		
Measurable Goals	<ul style="list-style-type: none"> ▪ Redefine Learner Outcomes: UDA stakeholders will redefine existing overarching student learner outcomes (ESLRs). 	September 2014
	<ul style="list-style-type: none"> ▪ Learner Outcomes Strands: UDA teachers will map out each strand of student learner outcomes throughout courses. 	Spring 2015
	<ul style="list-style-type: none"> ▪ Project Template: UDA will adopt an assessment template for projects; each teacher will submit 2+ projects on template. 	Spring 2015
	<ul style="list-style-type: none"> ▪ Portfolio Tracking: UDA will revise its portfolio rubric and develop a system for tracking benchmark performance in line with refined learner outcomes. 	December 2014

WASC Accreditation



UDA is going through an accreditation process this year.

- ❑ Validates integrity of school's program and transcripts.
- ❑ Fosters ongoing improvement to support learning.
- ❑ Provides valuable insight from educators visiting the school.

Accreditation is an ongoing process.

- ❑ Full self-study at least every 6 years. Smaller visits in between.

WASC Accreditation



WASC is a very extensive reflection process.

- Focus group input (emails, documents, meetings)
- Parent, student and staff surveys
- Student feedback groups
- Data analysis
- Giant self-study document!

WASC Accreditation



Our Timeline:

- ❑ Summer & Prior Years: data analysis & narrative
- ❑ Last Spring to December: surveys, focus groups, lots of writing...
- ❑ December: completion of self-study document
- ❑ January: writing our Action Plan!!
- ❑ March 8, 9, 10, 11: visiting committee at UDA

UDA Learner Outcomes



I am a scholar: I research, analyze, and evaluate to solve problems.

I am an athlete: I demonstrate positive sportsmanship and teamwork.

I am an artist: I express myself positively and creatively.

I innovate: I question, listen, think, explore, and create.

I communicate: I reflect, communicate and articulate in different ways.

I collaborate: I work well with others and use resources effectively.

I contribute: I support my schoolmates and my community.

Common Core Overview



Common Core History & Purpose:

- ❑ Consistency throughout schools & states
- ❑ More competitive internationally
- ❑ Framework for college & career readiness
- ❑ Vertical alignment (through grades)
- ❑ Aligned across disciplines (good for interdisciplinary thinking/projects)
- ❑ Info: www.corestandards.org/what-parents-should-know/

Professional Development



How We Grow:

- ❑ [UDA Teacher Week](#) in August
- ❑ [Wednesday Staff Meetings](#) all year
- ❑ Classroom observations: [Walkthrough Evaluation Tool](#)

We have a lot of work to do.

Report Card Changes



New K-5 Standards-Based Report Card

Examples: [Report Card Sample](#)

Middle School: Power School Logins & Reports

Examples: [Power School Sign-in](#) & [Power School Report](#)

Smarter Balanced Exam



The Smarter Balanced Exam is the new state test.

- 13-14: SBAC pilot test, no data for schools
- 14-15: Actual computer-based tests, quicker results
- 14-15 Exams: 3rd - 8th English/Math, 5th & 8th Science CST
- Dates: May testing window
- Devices: Chromebooks, computer lab, laptops. Adding to the flight!

Smarter Balanced Exam



The new exams are very different.

- ❑ Technology: the entire test is computer-based now.
- ❑ Open-Ended: students write & articulate reasoning, even in math.
- ❑ Practice Test: <http://www.smarterbalanced.org/practice-test/>
- ❑ Preparation: classes practice and take MAP test (NWEA) twice a year.
- ❑ Our Work: We respond to meet needs on specific skills.

UDA Support Services



There are a lot of supports at UDA.

- We do have a counseling program, would like to expand.
- We have a part-time psychologist and a part-time counselor.
- Special education team (ed specialist and 3-4 aides).
- New intervention program to help when kids still struggle.
- Our teachers are working very hard on differentiating instruction to best meet your students' needs.



Overall, we are well-prepared for the new era of standards-based teaching, learning and accountability.

And there is still A LOT of work to do.

Stay tuned for the next workshop!