

2nd Grade Family History Project

We are about to embark on our first large scale project of the year, the Family History Project! Students will be learning about life long ago and in turn will do a little research into their own family history.

Attached to this letter you will find several assignments that you child will need to complete at home with your help and guidance. The following assignments are due **Monday, October 7th**: Relative Interview, Student Timeline, Pictures for Timeline, and The Family Artifact. The assignments are below so you can cross off as you go:

Assignment

Student Timeline

Pictures for Timeline

Relative Interview

Family History Artifact & Description

*If you are unable to get actual pictures of your child's timeline events, they should draw pictures of the event on index cards at home.

The project will conclude with a Family History Exhibition Week where some of the classes at school will come in and tour the room and listen to our students present their projects. We will also have a special day and time for parents to come view the exhibition. An email will be sent regarding the date and time of the parent exhibition.

Please don't hesitate to contact me with any questions that you may have about the project.

Family History Artifact

Due Date: 10/7/2013

Please help your child choose an artifact from your family. This can be anything from a stuffed animal that you kept as a child to your grandmother's prom dress. It can be any item that has been in the family for a long time, the more decades the better. Now, if this item is very precious and valuable, and family artifacts usually are, please just take a photo of it rather than bringing in the actual piece. **If you insist on bringing the actual item, I will do my best to keep it safe but cannot make any promises.**

Along with the artifact, your child must write a detailed description of the item that is at least four excellent sentences long. In this description they should name the item, tell us how old it is, who it belonged to, what makes it so special, and any other important information they may want to share. Each child will present their artifact to the class so make sure your child is confident in the information. The artifact and description will be on display in our exhibition for one week and students will have the opportunity to share them with our class and other classes that come to see our museum.

Please bring in your artifact/picture of your artifact and your four or more excellent sentence description on **Monday, October 7, 2013**

Name of Artifact _____

Name of Artifact Owner _____

Description _____

Relative Interview

Due Date: 10/7/13

Student Name _____ Date _____

Name of the person being interviewed _____

Age of this person _____

Please ask the person that you are interviewing the following questions. Be sure to write down the answers and ask a grown up if you need help.

1. Where did you grow up and what was it like?

2. What were your parents' and siblings' names?

3. Were you an oldest, youngest, or middle child?

4. What kind of jobs did your parents do?

5. What were your chores, and what did you do for fun?

6. What was your mom/dad like as a child?

7. What are your happiest family memories?

8. How did you meet Grandma/Grandpa/Uncle _____/Aunt _____?

9. What do you remember about your grandparents?

10. Do you know any stories about ancestors immigrating to America? Where did they come from?

11. Do you have any old photos, papers, or family artifacts you could show me?
